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International Institute for Educational Planning

UNESCO IIEP's activities for EOL grantees

Information session

24 October 2023

Our session today

IIEP AS EOL GLOBAL LEARNING PARTNER

(5 MIN)

SURVEY LAUNCH *(30 min)*

BASIC OF PLANNING COURSE

3) Course objectives *(5 mn)*
4) Your expectations (survey results) *(15 min)*
5) Questionnaire on learning expectations *(10 min)*

OPEN GOVERNMENT COURSE *(5 min)*

#1

IIEP as EOL Global Learning Partner

IIEP's EOL Learning Team

Muriel Poisson

KMM Team Leader and task manager of IIEP's programme on "Ethics and Corruption in Education"

Camilla Petrakis

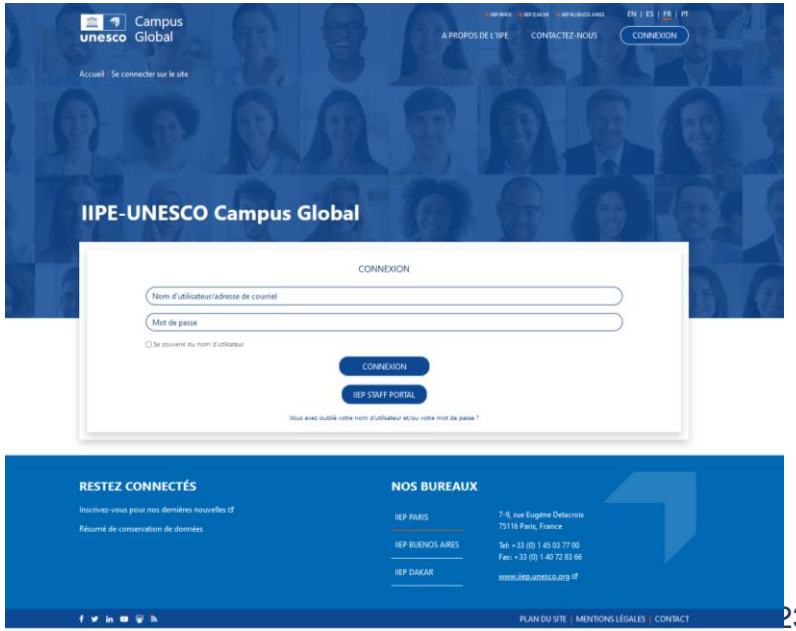
Associate Programme Officer, KMM team

Eva Korn

Consultant and KMM team member

With Support from :

- IIEP's team of experts in course design and eLearning, training, research, and knowledge sharing
- IIEP's global campus



IIEP's contribution to Education Out Loud – completed activities

IIEP has offered the following activities on issues relating to transparency and accountability in education:

Online course on Tools

1. **Tracking** surveys
2. **School report card** surveys
3. **Codes** of ethics
4. **Integrity** pacts

Interactive webinars

1. Open **School Data**
2. Open **Government**

IIEP's contribution to Education Out Loud – upcoming activities

IIEP will offer the following activities on engaging CSOs in education sector policy design and implementation:

Inventory on use of ICTs

Online course on Basics of educational planning

Online course on Open Government for Ministry staff

Timeline

Survey on ICTs in education

October-November 2023

March-April 2024

EPM Online Course

OG Online Course

June-July 2024

#2

Survey launch

Inventory of innovative practices

Innovative uses of technologies to improve accountability and transparency

Objective:

To document innovative uses of new technologies by CSOs that improve transparency and integrity in education sector management.

Why CSOs?

CSOs are often the ones that drive innovation in educational planning and policy-making, research about these initiatives is lacking

Why should you participate?

Build data collection and analytical skills by contributing to the elaboration of an online inventory

Gain access to tools, ideas, and processes that can be adapted to your own work.

Inventory of innovative practices

Roadmap

Identify initiative on new technologies promoting transparency and integrity in the education sector – of your CSO or others

Complete the survey

Basis for an inventory and a survey report, shared with networks

Inventory of innovative practices

What sort of initiatives are we talking about?

- ✓ **Data portals** to inform citizens about the amount of funds allocated to schools
- ✓ **Online platforms** to report informal payments made by parents to schools
- ✓ **Satellite systems** to control the location and building of schools
- ✓ **Mobile phone apps & chatbots** to check the quantity and quality of textbooks or school meals
- ✓ **Electronic cards** to monitor the identity or presence of staff
- ✓ **E-procurement** to reduce corruption risks in the procurement of school purchases
- ✓ **Cameras** to monitor exams and avoid cheating
- ✓ **Websites** to inform students about non-accredited education institutions or diploma mills
- ✓ **Social media** to report cases of corruption in schools or universities
- ✓ **Artificial intelligence** to carry out automated audits and monitor public spending in schools

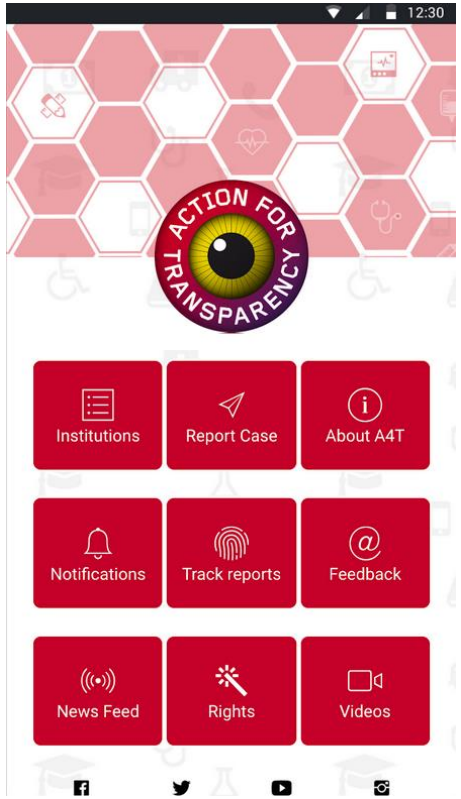
Inventory of innovative practices

What sort of initiatives are we talking about?

Tá de Pé, Transparência Brasil

integrity icon

Integrity Icon, Accountability Lab



Action4Transparency, Transparency International Kenya

Inventory of innovative practices

What will you be asked? What data will we collect?

A. Environment where your organization operates

B. Use of ICT to improve transparency and/or accountability in the management of your country's education sector

C. Enabling and disabling factors, challenges and impact

Inventory of innovative practices

What will you be asked? What data will we collect?

B. Use of ICT to improve transparency and/or accountability in the management of your country's education sector

1. **Your initiative or initiative/ another organization?**
2. **Key facts:** Name, links, when the tool was created, contact information, how many people are involved, how is it financed
3. **Tool features:** end users, ICT used, access/device required, data collection tools etc.
4. **Main difficulties**

Inventory of innovative practices

To access the survey, scan the QR code / click on this link

Q&A

Do you have any questions or comments up until now?

#3

Information on other activities

Online course

Topic: The Basics of Educational Planning and Management

4 week course

March 2024

- Rationale: enhance the capability of CSOs to engage in educational planning and management (EPM).
- Based on EOL grantees‘ learning needs & drawing from IIEP-UNESCO’s renowned Advanced Training Programme
- Open to all EOL grantees

Online course

Learning objectives

Describe / explain the importance of strategic planning & main steps & actors involved in the policy cycle

Analyze how key civil society concerns are reflected in diagnosis and education sector plans of your country

Develop a strategic proposal to advocate for key policies that address the most pressing education policy (at which level / on which topic / how to do it)

Online course

Topic: The Basics of Educational Planning and Management

4 week course

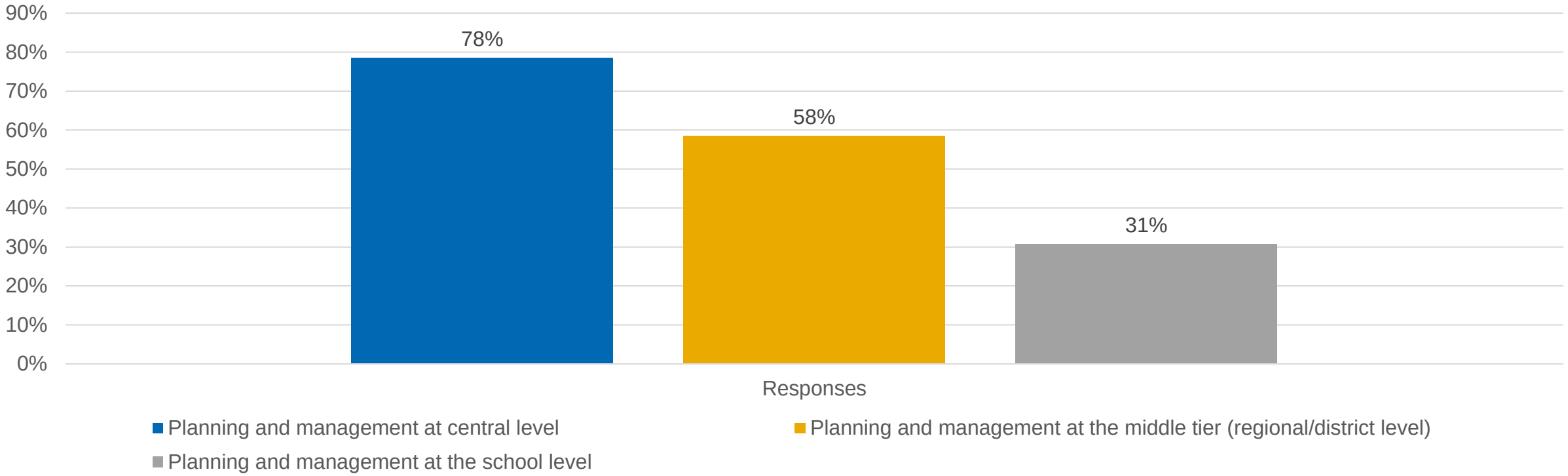
March 2024

Main thematic topics

- ✓ Transparency and integrity planning
- ✓ Gender-sensitive planning
- ✓ Crisis-sensitive planning

Level of education sector planning and management you would like to learn more about

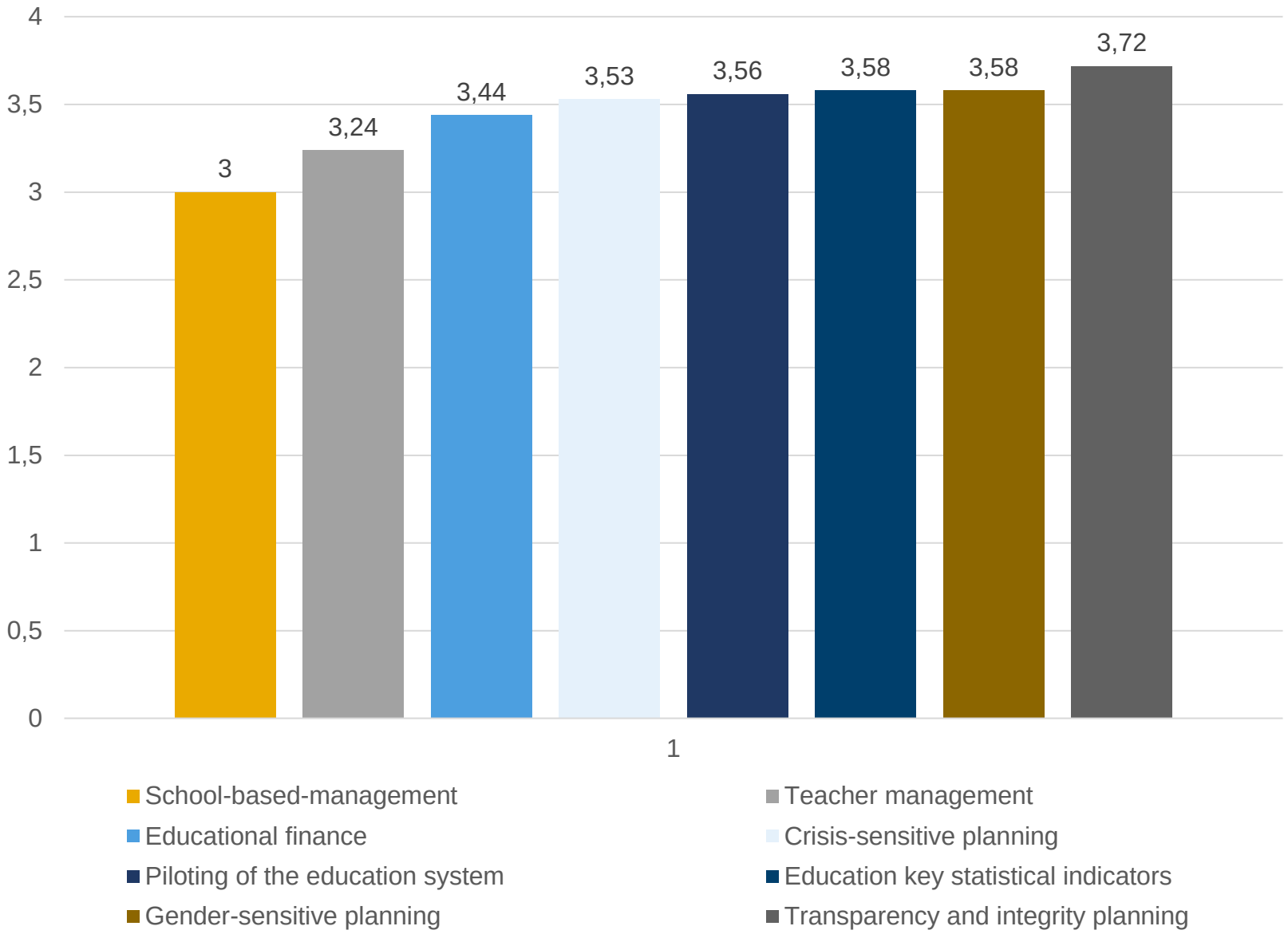
Answers: 65



Topics you would be interested in learning more about?

From 1 'very low priority' to 5 'very high priority'

Answers: 65



How many hours per week can you dedicate to this online course?

?

- 1-2 hour(s)
- 3-4 hours
- 5-6 hours
- 7-8 hours
- 9-10 hours

If there are country/regional teams,…

…should they include government officials

?

Register for the EPM course

Scan the QR code / Click on the link in the chat box

Online course

Topic: Open Government

4 week course

June-July 2024

- Primarily targeted at Ministry staff from EOL countries
- Also open for EOL grantees‘ participation

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