



Grenada Union of  
Teachers


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## Code of Ethics

### RATIONALE

Every society establishes, and imposes upon its members standards of behaviour known as norms. These norms may range along a continuum of flexibility to rigidity.

However, notwithstanding the broad norms of a society, social groups and organizations of a professional nature further set forth specific standards of conduct to ensure safe control of members' behaviour. These behavioural standards considered by the professional body to be fundamentally good, desirable, right, proper and acceptable constitute the set of rules, written or unwritten, known as a Code of Ethics. This Code of Ethics is group specific, and helps in establishing group identity while preserving the reputation and integrity of the professional organization, the behaviour and performance of which is under constant public scrutiny. In short, a Code of Ethics is the moral heartbeat of any organization be it professional or otherwise.

The Teaching Service is by any means a professional umbrella, and teachers are undoubtedly professionals upon whose shoulders fall serious social and moral responsibilities. They are responsible for the social, intellectual and moral development of students committed to their charge, and for the economic and social continuity of the Nation.

It is against this background that the need for a Code of Ethics for Teachers arises. Teachers must be aware of their rights and responsibilities as members of the Teaching Service. They must fully understand the crucial role they play in the Education of the Nation, and feel a common commitment to Education and Nation Building, while experiencing a common identity as members of the Teaching Profession.

This Code of Ethics is not intended to replace but to complement any current laws, statutes and programmes which may define the practice of the Profession. Moreover it should not be seen from an offensive or a defensive perspective but in the light of its intent to enhance the professional personality of teachers and the teaching service.

It is a tool aims to help all teachers respond to questions related to professional conduct while addressing the problems and issues arising from relations with different participants in education from time to time. It seeks to help all teachers to operate within an unambiguous framework as they collectively undertake to provide quality public education, the cornerstone of a democratic society.

Indeed, a Code Ethics aims to define the concept and paint the image of the Grenadian Teacher operating at any and all levels of the Education Hierarchy –the kind of teacher who is caring, competent and committed, providing the highest standards of service that can be expected from all engaged in the noble task of teaching.

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