

6.2

Code of Professional Ethics

These are the ethical ideals for Saskatchewan teachers, expressed as commitments made by assuming the duties of a professional teacher within Saskatchewan's publicly funded public education system:

Commitments to the Profession

- 6.2.1 To act at all times in a way that maintains the honour and dignity of the individual teacher and the teaching profession.
- 6.2.2 To strive to make the teaching profession attractive and respected in ideals and practices.
- 6.2.3 To act in a manner that respects the collective interests of the profession.
- 6.2.4 To perform teaching duties competently in accordance with the profession's standards of practice and taking into consideration the given context and circumstances for teaching.

Commitments to Teaching and Learning

- 6.2.5 To provide professional service to the best of one's ability.
- 6.2.6 To treat each student justly, considerately and appropriately in accordance with the beliefs of the profession.
- 6.2.7 To respect the right of students to form their own judgments based upon knowledge.
- 6.2.8 To support each student in reaching their highest levels of individual growth across intellectual, social-emotional, spiritual and physical domains.
- 6.2.9 To respond generously and appropriately to colleagues seeking professional assistance.
- 6.2.10 To evaluate the work of another teacher only at the request of the other teacher or when required by role as a supervisor.
- 6.2.11 To protect the educational program from exploitation.

Commitments to the Community

- 6.2.12 To model the fulfilment of social and political responsibilities associated with membership in the community.
- 6.2.13 To respect the various roles and responsibilities of individuals involved in the educational community.
- 6.2.14 To keep the trust under which confidential information is exchanged.
- 6.2.15 To keep parents and the school community informed of and appropriately involved in decisions about educational programs.
- 6.2.16 To inform an associate before making valid criticism and to inform the associate of the nature of the criticism before referring the criticism to appropriate officials.
- 6.2.17 To strive for the appropriate implementation and enforcement of legislation, regulations, bylaws and policies enacted by the Ministry responsible for PreK-12 education, school divisions and schools.
- 6.2.18 To maintain awareness of the need for changes in the public education system and advocate appropriately for such changes through individual or collective action.