Code of Professional Ethics for the Teaching Profession in Tasmania

TEACHERS REGISTRATION BOARD TASMANIA

This Code of Professional Ethics is a statement of the ethical commitments, practices and aspirations that underpin the identity of the teaching profession in Tasmania and that reflect the ongoing articulation of that identity by the profession.

It expresses the ethical commitments that are already implicit in and guide the professional conduct of teachers in Tasmania.

The practical applications of codes of ethics are expressed in codes of conduct.

Members of the teaching profession in Tasmania are committed to the principles of:

- Dignity
- Respect
- Integrity
- Empathy
- Justice

- Teachers honour the **Principle of Dignity** by upholding the intrinsic worth of all persons, including self, students, colleagues and parents.
- Teachers honour the **Principle of Respect** by having due regard for the feelings, rights and traditions of all persons and by developing relationships that are based on mutual respect and trust.
- Teachers honour the **Principle of Integrity** by acting impartially and responsibly and by being honest, trustworthy and accountable with regard to the obligations that concern the profession.
- Teachers honour the **Principle of Empathy** by being aware of the feelings and perspectives of others and by being open-minded and responding compassionately.
- Teachers honour the **Principle of Justice** by being fair and reasonable and committed to the well-being of individuals, the community and the common good.