

# CODE OF ETHICS FOR THE TEACHING PROFESSION IN SOUTH AUSTRALIA

At the heart of the teaching profession in South Australia is a commitment to the education, learning, protection and wellbeing of learners.

The purpose of this Code is to:

- uphold INTEGRITY, RESPECT and RESPONSIBILITY as the core values that underpin the teaching profession
- guide teachers in making decisions about professional issues
- inspire, promote and enhance public confidence in the teaching profession

South Australian teachers:

- build learners' capacities to participate as knowledgeable members of and contributors to a socially just, responsible and democratic society
- develop professional relationships with learners, parents/caregivers, colleagues and the broader community
- act ethically in decision making, acknowledging and accepting the diversity of interest groups and perspectives
- affirm the commitment of teachers to maintain high levels of professional standards and practice

<h3>INTEGRITY</h3> <p>We are honest and trustworthy in our relationships, upholding the dignity and honour of the profession.</p>	<h3>RESPECT</h3> <p>We act with courtesy and compassion and advocate for learners, acknowledging and valuing learners' diverse backgrounds, abilities and behaviours. We foster critical thinking and action, valuing the contributions of our educational communities, to influence positive futures.</p>
<h2>TEACHERS</h2>	
<h3>RESPONSIBILITY</h3> <p>We provide high quality teaching and care through continuing our professional learning, working with our educational partners in the best interest of learners and upholding our professional standards.</p>	

The Code of Ethics articulates the three core values South Australian teachers highlighted as underpinning the teaching profession in South Australia: integrity, respect and responsibility. The Code is not intended as an instrument of compliance but as a framework to assist teachers to reflect on decision making and ethical issues.



Teachers Registration Board of South Australia

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