REGULATIONS ON THE CODE OF ETHICS OF EDUCATORS
(Issued as the attachment of the Decision No. 16/2008/QD-BGDĐT dated April 16, 2008 of the
Minister of Education and Training)

Chapter I
GENERAL REGULATIONS

Article 1. Scope and applicable subjects

1. This document provides the regulations on educators’ code of ethics

2. Educators, who are in charge of teaching/educating in educational institutions under the
national education system, are applicable subjects.

Article 2. Purpose

Regulations on educators’ code of ethics work as a basis for educators to endeavor for self-
training in order to fit a socially-acknowledged honorable teaching job, and as one of the basis for
evaluation, classification and monitoring of teachers with an aim to building educators to possess
firmly political bravery, good quality and pure profession ethics, active self learning,
continuously improved professional skills and teaching methods, standardized lifestyles and
behaviors, to be come a real example for students to follow.

Chapter II
SPECIFIC REGULATIONS

Article 3. Political quality

1. To strictly abide by the guidelines and policies of the Party and the laws of the State; to
implement their duties as regulated by the law. To train and improve themselves of political
theory qualification which can be applied to teaching and educating activities and meet the
requirements of the assigned tasks.

2. To be strictly committed to disciplines, position shifts and assignments suggested by
organizations; to be organisationally conscious, striving for the common interests.

3. To perform obligations of citizens in an exemplary way, and actively participate in socio-
political activities.
Article 4. Code of Ethics in profession

1. To be dedicated to careers, consciously protect the honor and heard of teachers; to have a unity spirit, love and help colleagues in life and working activities; to be compassionate, tolerant, generous, well-treated to learners and colleagues; and to be willing to help, protect legitimate rights and interests of learners, colleagues and communities.

2. To be devoted to the job; comply with rules, regulations and rules of organizations, schools, and educational sector.

3. To be fair in teaching and education, to properly rank learners in pursuant with their real abilities; to practice thrift, oppose “accomplishment” diseases, anti-corruption and wastefulness.

4. To regularly and seriously practice criticism and self-criticism, unceasingly improve their professions, foreign languages, and computer skills in order to complete their assigned tasks, meeting the increasing requirements of the education cause.

Article 5. Lifestyle and manners

1. To make an ideological life, with purposes and will of overcoming difficulties, non-stop enhancement with bright motive and creative thinking; to practice industriousness, thrift, integrity, justice, following the moral example of Ho Chi Minh.

2. To have a lifestyle integrated into community, consistent with national identity and adapt to the society progression; to support and encourage the expressions of civilized and advanced ways of life, and criticize the expressions of ignorant and selfish lifestyles.

3. To have a quickly, expeditiously, scientific working styles; to be polite in social relations, communication with colleagues and learners; to handle job in an objective, caring, thoughtful way.

4. When performing their tasks, to wear simple, neat, polite customs and jewelry suitable to the teaching job, not causing colds and scattered attention of learners.

5. To perform solidarity and caring to colleagues to complete tasks; fight against violations of the laws and professional regulations. To treate people, learners’ parents, colleagues and students in a proper and friendly way; to firmly fight against illegal actions.

6. To build a cultural family where love, mutual respect is privileged, take care of people surrounding and implement cultural lifestyle in public places.

Article 6. Preserve and protect traditional code of ethics of educators

1. Do not abuse their powers to perform illegal acts confronting rules and regulations; not make troublesome and cause disadvantages for students and people.

2. Not be fraud and dishonest in learning, scientific research and in performing teaching tasks.
3. Do not revenge, obstruct progress and having attitudes of bias, discrimination, prejudice to the students; do not encourage, cover up the negative behavior in teaching, learning, practicing of students and colleagues.

4. Do not make physical violation, insult of the honor and dignity of students, colleagues and others. Do not negatively affect work and activities of colleagues and others.

5. Do not organize extra teaching and learning that violates the regulations.

6. Do not smoke; drink alcohol and beers in the working place, schools and prohibited areas or while teaching and participating in educational activities of schools.

7. Do not use mobile phone and do private business in meetings, classrooms, and while learning, supervising tests and examining tests.

8. Do not cause factionalism loss of solidarity in and community activities.

9. Do not use the teaching stage, as a place to popularize the content that is contrary to the views and policies of the Party and State.

10. Do not deny the responsibility, refuse duties, resignation on one’s own choice, go to work late and go back from work early, quit teaching hours and class, cut or decrease the curriculum, violate professional regulations affecting the school discipline and regulations.

11. Do not organize and participate in activities related to social evils such as gambling, prostitution, drugs, and superstition, do not use, store, disseminate depraved, toxic cultural products.

Chapter III

IMPLEMENTATION RESPONSIBILITIES

Article 7: Provincial committees, central cities

1. Direct educational departments to coordinate with other departments, sectors, organizations to implement the Regulation on the ethics of educators.

2. To ensure all conditions for the work of training, propaganda, education on the ethics of educators.

3. Periodically inspect and examine the implementation of educational authorities; strictly treat in accordance with the law individuals, organizations that violate this Regulation.

Article 8: Provincial Education and Training Departments

1. Directors of Provincial Education and Training Departments direct Education and Training Office at local districts, educational institutions to increase the awareness, study and
implementation of this Regulation on the code of ethics of teachers for the local teachers; enhance the inspection of the implementation among teachers, commend and reward timely organizations and individuals that have good performance and have serious solution and appropriate punishment to individuals and organizations that violate the regulation; by the end of every school year, report the implementation results to the Ministry of Education and Training.

2. Coordinate to the Provincial Departments of Labour, Invalids and Social Affairs in directing the implementation of the Regulation on the code of ethics to the teachers in professional training institutions in the local area under the authorized power in professional training.

3. Consult with the Party’s local committee and local authorities on solutions for the effective implementation of the provisions in this regulation.

**Article 9: national and regional universities, academic institution, universities, colleges, professional secondary schools, vocational training institutions**

Presidents of national and regional universities, academic institution, rectors of universities, colleges, professional secondary schools, Deans of professional colleges, vocational secondary schools; Directors of vocational training institutions organize implementation upon this regulation; enhance the inspection of the implementation among teachers, commend and reward timely organizations and individuals that have good performance and have serious solution and appropriate punishment to individuals and organizations that violate the regulation; by the end of every school year, report the implementation results to the Ministry of Education and Training.

**Article 10: Ministries involved in management of education and training institutions**

1. Direct educational and training institutions to implement the Regulation on the code of ethics of educators.

2. Ensure all conditions for tasks of training, propaganda, and education on code of ethics of educators, educators’ example.

3. Periodically do inspection of the implementation among education and training institutions; have serious solution and appropriate punishment to individuals and organizations that violate the regulation.

Minister

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